



**THE VOCABULARY MASTERY OF THE EIGHTH GRADE STUDENTS
OF MTS NU MAFATIHUL ULUM KUDUS IN THE ACADEMIC YEAR 2014/2015
TAUGHT BY USING WORD TREE**

**By
DIAH RATNA SARI DEWANTI
NIM 200932299**

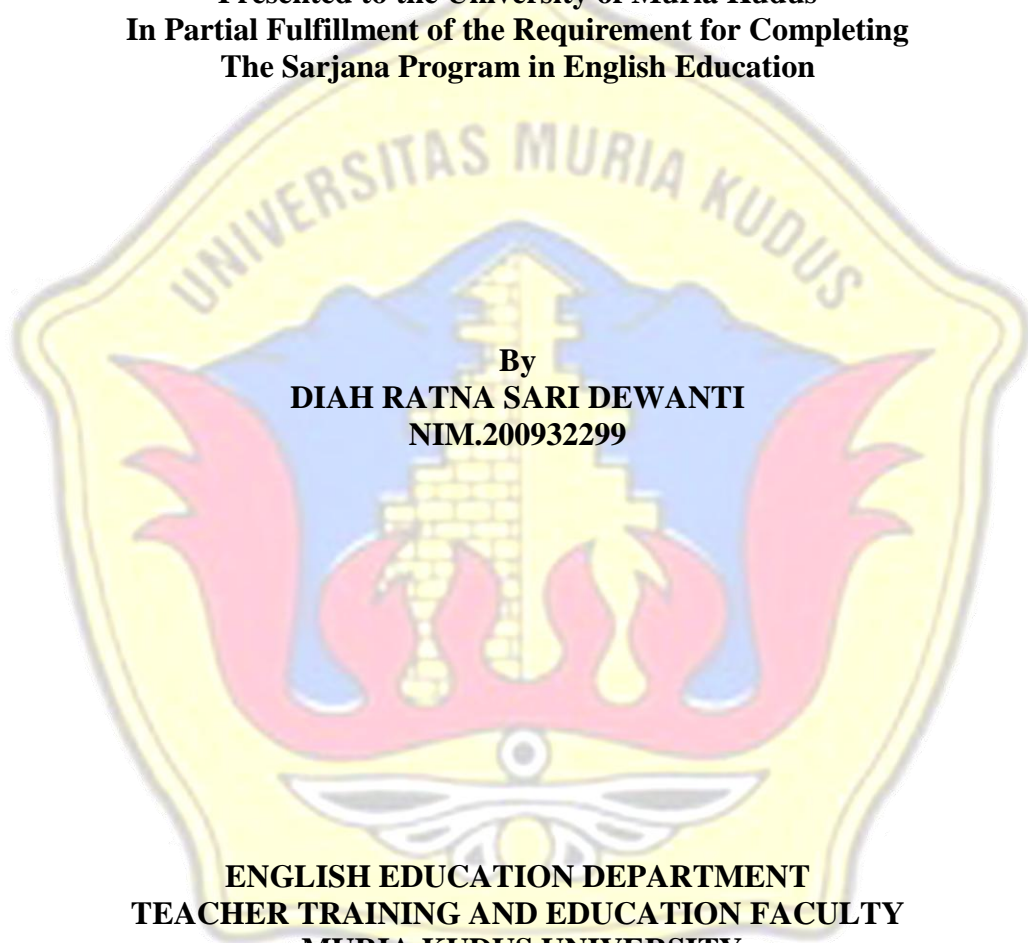
**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2015**



**THE VOCABULARY MASTERY OF THE EIGHTH GRADE STUDENTS OF
MTS NU MAFATIHUL ULUM KUDUS IN THE ACADEMIC YEAR 2014/2015
TAUGHT BY USING WORD TREE**

SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirement for Completing
The Sarjana Program in English Education**



**By
DIAH RATNA SARI DEWANTI
NIM.200932299**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2015**

MOTTO AND DEDICATION

MOTTO

- ❖ *Always be yourself and never be anyone else even if they look better than you.*
- ❖ *Be who you want to be, not what others want to see.*
- ❖ *The best way out is always through. (Robert Frost).*
- ❖ *You will never know your limits unless you push yourself to them.*

DEDICATION

This Skripsi is dedicated to:

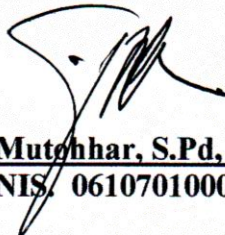
- *Her beloved mother and father*
- *Her beloved sisters*
- *Her beloved man for all his support*
- *All of her friends that are kept in her deepest heart. Thank for all sweet memories that they have ever made.*

ADVISOR'S APPROVAL

This is to certify that the Skripsi of Diah Ratna Sari Dewanti (2009-32-299) has been approved by the Examining Committee as a requirement for the Sarjana Degree in the Teaching of English as a Foreign Language.

Kudus, July 2015

Advisor I



Mutohhar, S.Pd, M.Pd
NIS. 0610701000001204

Advisor II



Dra. Sri Endang Kusmaryati, M.Pd
NIS. 0610713020001009

Acknowledged by
The Faculty of Teacher Training and Education




Dr. Drs. Slamet Utomo, M.Pd
NIP. 19621219198703 1 015

EXAMINER'S APPROVAL

This is to certify that the Skripsi of Diah Ratna Sari Dewanti (NIM 200932299) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education.


Kudus, August 2015
Skripsi Examining Committee:


Mutohhar, S.Pd, M.Pd
NIS. 0610701000001204

Chairperson


Dra. Sri Endang Kusmaryati, M.Pd
NIS. 0610713020001009

Member


Aisyah Ririn, P.U,SS, M.Pd
NIS. 0610701000001228

Member


Junaidi, M.Pd
NIS. 0610701000001225

Member

Acknowledged by
The Faculty of Teacher Training and Education



Dr. Drs. Slamet Utomo, M. Pd
NIP. 19621219198703 1 015

ACKNOWLEDGEMENT

First and foremost, the writer wishes to express her highest gratitude to Allah the almighty for the blessing and aspiration so that the writer is able to accomplish this “Skripsi” entitled: “The Vocabulary Mastery of the Eighth Grade students of MTs NU Mafatihul Ulum Kudus in the Academic Year 2014/2015 Taught by Using Word Tree”.

However, the completion of this skripsi could not be achieved without assistance of others. In this opportunity, the writer would like to express her gratitude to:

1. Dr. Slamet Utomo, M.Pd as the Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Diah Kurniati, S.Pd., M.Pd as the Head of English Education Department.
3. Mutohhar, S.Pd, M.Pd as first advisor who always gives support to do the best.
4. Dra. Sri Endang Kusmaryati, M.Pd as her second advisor who has carefully read and made several corrections for the improvement of this research.
5. All of the lectures of English Education Departement who have given their contribution to her for completion of this research.
6. Headmaster of MTs NU Mafatihul Ulum Kudus, Mr. Arifin S.Pd who give permission to do research.
7. English teacher of MTs NU Mafatihul Ulum Kudus, Mr. Miftahul Huda, S.Pd. who has motivated her to finish this research regularity.
8. All of the tenth grade students of MTs NU Mafatihul Ulum Kudus in Academic Year 2014/2015, expecially VIII A

9. Librarians of Muria Kudus University for helping in obtaining the required references.
10. All of the writers friends of Teacher Training and Education Faculty of Muria Kudus University.
11. Her beloved parents, Mr. Juhadi and Mrs. Wiwik Winarsih who give her love, pray, and support.
12. Her beloved sisters, Indrian A.K Dewi and Ismaya Putri M.
13. The man who loved her, Agung Prasetyo
14. Her beloved friends Heni Risdianawati, Welly Novitasari, Yayuk Purwaningrum, Ayun Nailil Izza and all her friends that the writer cannot mention one by one.

In addition, the writer would like to express her sincerest gratitude to the readers for some critics and suggestion. She hopes this skripsi will be useful for everyone who concern to the topic.

Kudus, August 2015

Diah Ratna Sari Dewanti

NIM. 200932299

ABSTRACT

Dewanti, Dyah Ratna Sari. 2015. *The Vocabulary Mastery of the Eighth Grade Students of Mts Nu Mafatihul Ulum Kudus in the Academic Year 2014/2015 Taught by Using Word Tree*. Skripsi program study. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Mutohhar, S.Pd. M.Pd, (ii) Dra.Sri Endang Kusmaryati,M.Pd.

Key Words: *Vocabulary, Word Tree.*

The Eighth grade students still get difficulty and learning English. Their vocabulary mastery is still limited. Many students could not understand the questions well. Consequently they could not answer theme well and some of the answer are illogical. The teacher realizes that their vocabulary mastery is sufficient. It is shown from the mean of their test (6.25). It is sufficient than minimum score determined by their school. They got difficulty to memorize the vocabulary given by the teacher. They do not have high motivation to study English by improving their vocabulary mastery. They have not had a good way in memorizing the vocabulary. In conclusion, these facts include of the research. Meanwhile, the purpose of the research is that the students are expected to be able to master vocabulary well.

This research has a purpose to find out the answer from the statement of the problem. The purpose is to find out whether or not there is any significant difference between the vocabulary mastery of the eighth grade students of MTs. NU Mafatihul Ulum kudus in the academic year 2014/2015 before and after Taught by Using Word Tree.

The writer uses quantitative experimental research to find out the answer from the statement of the problem. This research is to know the significant difference between the vocabulary mastery of the Eighth Grade students of MTs NU Mafatihul Ulum Kudus in academic year 2014/2015 before and after being taught by using Word Tree. The writer gives students into five groups. So, this experiment research it is an activity to the sample group before they get the post-test.

The result of the research, the mean of pre-test is 55.2 and the mean of post-test is 74.2. It can be concluded that the t-obtained 10.02 in the level of significance $\alpha = 0.05$ and the degree of freedom (df) 24 which is gained from N-1, the t-table is 2.064. Thus, H_0 is rejected and H_1 is accepted. So, the hypothesis states, "There is any significant difference between The Vocabulary Mastery of the Eighth Grade Students Of MTs Nu Mafatihul Ulum Kudus in The Academic Year 2014/2015 Before and After Taught by Using Word Tree" is accepted.

The writer hopes this study can be used by the teacher as one way to enrich the reference about improving the students' reading skill in the Eight grade students, and also as a consideration for the teacher to choose parallel writing technique as an alternative technique to help and make students write the composition easily.



ABSTRAKSI

Dewanti, Dyah Ratna Sari. 2015. *Kemampuan Kosa Kata siswa kelas Delapan MTs. NU Mafatihul Ulum Kudus tahun pelajaran 2014/2015 dalam pengajaran Menggunakan Word Tree. Skripsi Program Study*. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing (i) Mutohhar, S.Pd. M.Pd, (ii) Dra.Sri Endang Kusmaryati,M.Pd.

Kata Kunci: *Kosa Kata, Word Tree.*

Siswa kelas delapan masih kesulitan dalam mempelajari bahasa Inggris. Kemampuan kosa kata mereka masih terbatas. Siswa – siswa tidak dapat memahami pertanyaan dengan baik. Konsekuensinya mereka tidak dapat menjawab pertanyaan dengan baik dan beberapa diantaranya jawabanya tidak masuk akal. Guru mereka menyampaikan bahwa kemampuan kosa kata mereka terbatas. Terlihat dari nilai rata – rata tes mereka (6.25). Kurang dari nilai yang ditetapkan oleh sekolah. Siswa - siswa kesulitan menghafal kosa kata yang diberikan guru mereka. Mereka tidak mempunyai motivasi yang tinggi belajar bahasa Inggris agar kemampuan mereka meningkat. Mereka tidak mempunyai cara dalam menghafal kosa kata. Kesimpulan adalah fakta ini dimasukkan penelitian. Sementara itu, tujuan penelitian ini adalah siswa – siswa diharapkan mampu untuk meningkatkan kemampuan kosa kata dengan baik.

Penelitian ini memiliki tujuan untuk mencari tahu jawaban dari pernyataan masalah. Tujuannya adalah untuk mengetahui apakah ada atau tidak perbedaan yang signifikan antara kemampuan kosa kata kelas delapan MTs. NU Mafatihul Ulum Kudus pada tahun akademik 2014/2015 sebelum dan sesudah diajarkan dengan menggunakan tehknik *Word Tree*.

Penulis menggunakan metode penelitian *quantitative experimental*. Untuk mencari jawaban dari pernyataan masalah. Penelitian ini untuk mengetahui perbedaan yang signifikan antara kemampuan kosa kata siswa kelas delapan MTs. NU Mafatihul Ulum Kudus Tahun Pelajaran 2014/2015 sebelum dan sesudah diajarkan menggunakan tehknik *Word Tree*.

Hasil penelitian, rata-rata pre-test adalah 55.2 dan rata-rata post-test adalah 74.2. Hal ini dapat di simpulkan bahwa t-pengamatan 10.02 pada tingkat signifikansi = 0,05 dan derajat kebebasan (df) 24 yang di peroleh dari N-1, t-tabel 2.064. Dengan demikian, H0 ditolak dan H1 di terima. Jadi, hipotesis menyatakan, “Ada perbedaan signifikan antara kosa kata kelas delapan MTs. NU Mafatihul Ulum Kudus pada tahun akademik

2014/2015 sebelum dan sesudah diajarkan dengan menggunakan tehknik *Word Tree*” diterima.

Penulis berharap penelitian ini dapat di gunakan oleh guru sebagai salah satu cara untuk menambah referensi tentang peningkatan penguasaan kosa kata siswa kelas delapan, dan juga sebagai pertimbangan untuk para guru dalam memilih tehnik menulis secara parallel sebagai tehnik alternative untuk membantu dan membuat siswa menulis karangan dengan mudah.



TABLE OF CONTENT

Title	Page
COVER	i
LOGO	ii
TITLE	iii
MOTTO AND DEDICATION	iv
ADVISORS'S APPROVAL	v
EXAMINER'S APPROVAL	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	viii
ABSTRAKSI	x
TABLE OF CONTENTS	xiii
LIST OF TABLES	xv
LIST OF FIGURES	xvi
LIST OF APPENDICES	xvii

CHAPTER I INTRODUCTION

1.1	Background of the Study	1
1.2	Statement of the Problems	3
1.3	Objective of the Research	3
1.4	Significance of the Research	4
1.5	Limitation of the Research	4
1.6	Operational Definiton	5

CHAPTER II REVIEW OF RELATED LITERATURE AND HYPOTHESIS

2.1	Teaching English in MTs NU Mafatihul Ulum Kudus.....	6
2.1.1	Purpose of Teaching in MTs NU Mafatihul Ulum KUDus.....	7
2.1.2	Materials of Teaching English in MTs NU Mafatihul Ulum Kudus	8

2.2 The Technique of Teaching English Vocabulary in MTs NU Mafatihul Ulum Kudus	9
2.3 The Definition of Vocabulary	10
2.3.1 The Type of English Vocabulary	11
2.3.2 The Purpose of English Vocabulary	11
2.4 Word Tree	12
2.5 Teaching English Vocabulary Using Word Tree.....	15
2.6 Review of Previous Research	16
2.7 Theoretical Framework.....	17
2.8 Hypothesis	18
 CHAPTER III METHOD OF THE RESEARCH	
3.1 Design of Research	19
3.2 Population and Sample	21
3.3 Instrument of the Research	22
3.4 Data Collection	25
3.5 Data Analysis	25
 CHAPTER IV FINDING OF THE RESEARCH	
4.1 Finding	29
4.1.1 The Vocabulary Mastery of the Eighth Grade Students of MTs NU Mafatihul Ulum Kudus before being Taught by Using <i>Word Tree</i> in the Academic Year 2014/2015.....	29

4.1.2 The Vocabulary Mastery of the Eighth Grade Students of MTs NU Mafatihul Ulum Kudus after being taught by Using <i>Word Tree</i> in the Academic Year 2014/2015.....	32
4.2 Hypothesis Testing	34
CHAPTER V DISCUSSION	
Discussion.....	36
CHAPTER VI CONCLUSION AND SUGGESTION	
6.1 Conclusion	38
6.2 Suggestion.....	39
REFERENCES.....	40
APPENDICES.....	42
CURRICULUM VITAE.....	106

LIST OF TABLES

Table	Page
3.1 The Criteria of Measuring the Test Score.....	23
3.2 The Category of Mastery English Vocabulary in MTs NU Mafatihul Ulum Kudus.....	27
4.1 The scores of the Vocabulary Mastery of the Eighth Grade students of MTs NU Mafatihul Ulum Kudus before being Taught by using <i>Word Tree</i> in the Academic Year 2014/2015	30
4.2 Frequency Distribution of the Vocabulary Mastery of Eighth Grade Students of MTs NU Mafatihul Ulum Kudus before being Taught by Using <i>Word Tree</i> in the Academic Year 2014/2015	31
4.3 The scores of the Vocabulary Mastery of the Eighth Grade Students of MTs NU Mafatihul Ulum Kudus after Being Taught by Using <i>Word Tree</i> in the Academic Year 2014/2015	32
4.4 Frequency Distribution of the Vocabulary Mastery of Eighth Grade Students of MTs NU Mafatihul Ulum Kudus after Being Taught by Using <i>Word Tree</i> in the Academic Year 2014/2015	33

LIST OF FIGURE

Figure	Page
3.1 The Sampling Distribution with Critical Region.....	28
4.1 The Graph of the Vocabulary Mastery of the Eighth Grade Students of MTs NU Mafatihul Ulum Kudus before Being Taught by Using <i>Word Tree</i> in the Academic Year 2014/2015	31
4.2 The Graph of the Vocabulary Mastery of the Eighth Grade students of MTs NU Mafatihul Ulum Kudus after Being Taught by Using <i>Word Tree</i> in the Academic Year 2014/2015.....	33
4.3 Normal Curve Sampling Distribution of the Vocabulary Mastery of the Eighth Grade Students of MTs NU Mafatihul Ulum Kudus before and after being Taught by Using <i>Word Tree</i> in the academic Year 2014/2015...	35



LIST OF APPENDICES

Appendix	Page
1. The Syllabus of MTs. NU Mafatihul Ulum.....	43
2. The Table Specification to Measure the Vocabulary Mastery of Eight Grade Students of MTs NU Mafatihul Ulum Kudus in the Academic Year 2014/2015 Taught by Using Word Tree	46
3. Lesson Plan.....	48
4. The Pre-test and Post-test	80
5. The Students Name's of MTs NU Mafatihul Ulum	90
6. The Scores Table of the Vocabulary Mastery of Eight Grade Students of MTs NU Mafatihul Ulum Kudus in the Academic Year 2014/2015 before Taught by Using Word Tree.....	91
7. The Calculation of The Vocabulary Mastery of the Eight Grade Students of MTs Mafatihul Ulum Kudus before being Taught by Using <i>Word Tree</i> in the Academic Year 2014/2015.....	92
8. The Scores Table of the Vocabulary Mastery of Eight Grade Students of MTs NU Mafatihul Ulum Kudus in the Academic Year 2014/2015 after Taught by Using Word Tree	95
9. The Calculation of The Vocabulary Mastery of the Eight Grade Students of MTs NU Mafatihul Ulum Kudus before after Taught by Using <i>Word Tree</i> in the Academic Year 2014/2015.....	96

10. The Calculation of t-observation (t_0) of The Vocabulary Mastery of the Eight Grade Students of MTs NU Mafatihul Ulum Kudus Taught by Using <i>Word Tree</i> in the Academic Year 2014/2015	99
11. Table of Significance at 5% and 1% Level of Significance	102
12. Index of Reliability	104

